

## Lesson Plan: Hopi Clan Symbols

### Performance Objective:

Students will use images of boulders from CyArk's Tutuveni and Dawa park website in conjunction with an optional field trip to deduce a chosen clan's visitation pattern and frequency to the Tutuveni site.

**Specific Objectives:** When lesson is completed students will be able to:

- Know what a clan is.
- Know the names of some Hopi clans in both English and Hopi.
- Tell which clans visited the Tutuveni site on their pilgrimage to Ongtuvqa.
- Tell the frequency of visits to Tutuveni.
- Tell how many total boulders are within the Tutuveni and Dawa sites.

### Essential Knowledge of Clan symbols:

The students will use visual arts and identification skills to accomplish task. The Students are expected to:

- Visually access and record the symbols at the sites.
- Recognize why the Hopi men made these markings on their pilgrimage.
- Recognize why they chose Tutuveni to mark the symbols of their clans.
- Construe the characteristics of the 100-mile foot trail, including what the Hopi mean took on this long journey.

### Correlations:

When lesson is completed, the student will be able to make connections further than matching clan symbols with their corresponding clan.

- Students will be able to decipher the relationships between the symbols of the various Hopi clans.

### Summary Sheet for Instructor

Review with the students:

- What have you learned about the Tutuveni and Dawa Park sites?
- What is a clan?
- Why are clan symbols important to the Hopi people?
- Can you tell the class about your clanship, their roles and responsibilities?
- When is the pilgrimage taken to Ongtuvqa?
- What are some of the Hopi clans? Can you say their names in both English and Hopi?
- How many students have gone to their uncles for their clan migration story?
- What are the important characteristics of being Hopi?

### Teacher Preparation:

- Teacher will prepare for lesson by researching the Hopi Tutuveni and Dawa Park Historical Sites on the CyArk website, in books, periodicals, and other online sources.
- Teacher will become familiar with CyArk site and use its content as an instructional aid.
- Teacher will show a PowerPoint presentation using the photos and drawings of petroglyphs at the historical sites to introduce the class to different images that match up with the Clan-Symbol Key (included as a handout).

#### Instructional AIDS:

- Handouts included as a part of this lesson plan include:
  - Clan Symbol Key with Audio
  - Tutuveni Site Plan (to be utilized during field trip and to count boulders)
  - Tutuveni Rock Art Recording Form (for field trip activity)
  - Scavenger Hunt of Boulder 48's Northwest face (online version also available on the CyArk website)
  - Hopi Clan Name Quiz (online version also available on the CyArk website)
- Access to the school library or a computer for additional research
- CyArk site ([archive.cyark.org/hopi-petroglyph-sites-intro](http://archive.cyark.org/hopi-petroglyph-sites-intro))
- Printer/ Paper
- Projector/ Screen

#### Materials needed:

- Crayons in seven different colors for the Scavenger Hunt Game.
- Printed handouts and writing utensils.